

BCPS Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: 2.1.2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	We will increase student reading performance in the aggregate and for all reporting categories by February 1, 2021 as measured by the NWEA MAP Reading Assessment.
End of the Year Reading Goal	We will increase student reading performance in the aggregate and for all reporting categories by June 1, 2021 as measured by the NWEA MAP Reading Assessment.
Middle of the Year Mathematics Goal	We will increase student math performance in the aggregate and for all reporting categories by February 1, 2021 as measured by the NWEA MAP Math Assessment.
End of the Year Mathematics Goal	We will increase student math performance in the aggregate and for all reporting categories by June 1, 2021 as measured by the NWEA MAP Math Assessment.

Achievement on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	28%	22%		
Econ. Disadvantaged	24%	17%		
Special Education	11%	10%		
English Learner	21%	17%		
Female	31%	21%		
Male	27%	23%		
Asian	43%	36%		
Black or African American	22%	17%		
Hispanic	23%	18%		
Two or More Races	35%	29%		
White	21%	25%		

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

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End of the Year Mathematics Goal	We will increase student math performance in the aggregate and for all reporting categories by June 1, 2021 as measured by the NWEA MAP Math Assessment.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	37%	30%	28%	22%		
Econ. Disadvantaged	32%	25%	24%	17%		
Special Education	15%	13%	11%	10%		
English Learner	28%	23%	21%	17%		
Female	40%	29%	31%	21%		
Male	34%	30%	27%	23%		
Asian	49%	46%	43%	36%		
Black or African American	32%	24%	22%	17%		
Hispanic	33%	25%	23%	18%		
Two or More Races	42%	36%	35%	29%		
White	40%	34%	21%	25%		

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods