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# 2021 – 2026 COLLECTIVE BARGAINING AGREEMENT

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BETWEEN THE  
BOARD OF EDUCATION OF THE SCHOOL  
DISTRICT OF THE  
CITY OF LINCOLN PARK  
AND THE  
WAYNE COUNTY MEA/NEA

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## INTRODUCTION

This Agreement entered into this 11th day of August, 2021, by and between the Board of Education of the School District of the City of Lincoln Park, Michigan hereinafter called the "Board", an affiliate of the Michigan Association of School Boards and the National Association of School Boards and the Wayne County – MEA/NEA, a voluntary association, hereinafter called the "Union", affiliated with the Michigan Education Association, hereinafter called "MEA, and the National Education Association, hereinafter called the "NEA". The term shall refer to the Lincoln Park Education Association. The signatories shall be the sole parties to this Agreement.

WITNESSETH:

WHEREAS the Board and the Union recognize and declare that providing a quality education for the children of Lincoln Park is their mutual aim and that the character of such education depends to a significant extent upon the quality and morale of the teaching service, and

WHEREAS the Board is charged by law with certain responsibilities it must assume and discharge and which may not be delegated or abrogated, and

WHEREAS the Board has a statutory obligation, pursuant to Act 379 of the Michigan Public Acts of 1965, to bargain with the sole and exclusive bargaining representative of its teaching personnel with respect to rates of pay, wages, hours of employment, or other terms and conditions of employment, and

WHEREAS the parties, following extended and deliberate professional negotiation, have reached certain understanding, and in consideration of the following mutual covenants, it is hereby agreed as follows:

## ARTICLE 1: RECOGNITION

- 1.100 The Board hereby recognizes the Union as the exclusive and sole bargaining representative for all certificated personnel whether under contract, employed, or to be employed by the Board, including social workers, school nurses, homebound teachers, school psychologists, librarians, and all other contractual personnel, but excluding Superintendent, Assistant Superintendents or Director equivalents, Principals, Assistant Principals, Director of Vocational Education, Athletic Director, Director of Special Education, Special Education Supervisor, and Substitute Corps. The term "teacher" when used hereinafter in this Agreement shall refer to all professional employees represented by the Union in the bargaining or negotiating unit as above defined, including those on leave.
- 1.110 Up to two (2) full-time equivalent positions shall be excluded from the positions included in section 1.100, as long as no single position is greater than a .7 position. These positions shall be outside of the Association and shall be at the discretion of the District.
- 1.120 The positions of "Athletic Trainer" and "Strength Trainer" are not included within the Parties recognition clause (Section 1.100) and shall not be included in "Schedule B." The District may hire/contract these positions outside of the collective bargaining agreement.
- 1.200 The Board agrees not to negotiate with or recognize any teacher's organization other than the Union for the duration of this Agreement.

## ARTICLE 2: UNION AND TEACHER RIGHTS

### 2.100 UNION RIGHTS

- 2.110 The Board hereby agrees that every employee of the Board covered by this Agreement shall have the right freely to organize, join and support the Union for the purpose of engaging in collective bargaining or negotiations and other concerted activities for mutual aid and protection. As a duly elected body exercising governmental power under the laws of the State of Michigan, The Board undertakes and agrees that it will not directly or indirectly discourage or deprive or coerce any teacher in the enjoyment of any rights conferred by the Act or other laws of Michigan or the Constitutions of Michigan and the United States; that it will not discriminate against any teacher with respect to hours, wages, or any terms or conditions of employment by reason of his/her membership in the Union, his/her participation in any activities of the Union or collective professional negotiations with the Board or his/her institution of any grievance complaint, or proceeding under this Agreement or otherwise with respect to any terms or conditions of employment.
- 2.120 The Union and its representatives shall have the exclusive right among teachers to use school buildings at all reasonable hours for meetings, provided that when special custodial service is required, the Board may make a reasonable charge therefore.
- 2.130 Duly authorized representatives of the Union and their respective affiliates shall be permitted to transact official Union business on school property at all reasonable times, provided that this shall not interfere with or interrupt normal school operations. The Union will be provided with sixty (60) release days, per school year, to be used for Union business. An additional thirty five (35) days can be purchased at the rate of \$100 per day. The rate for additional days will always be charged regardless of the teacher's need for a substitute. The parties will cooperate in the scheduling of release time for such teachers.
- 2.131 The Union President shall receive 2 hours of unassigned time per day to conduct school business. These hours shall not reduce the Union President's prep time, nor lengthen his/her contractual day.
- 2.132 The Union Personnel Chair shall receive 15 days of unassigned time, per school year, to conduct school business.
- 2.133 The Union shall receive 15 days of unassigned time, to use at its discretion, per school year, to conduct school business.

The hours/days included in 2.131, 2.132, & 2.133 shall not be deducted from the 60 Union days allowed by contract. As the

hours/days addressed in these sections are school business days, as opposed to Union business days, the Union shall not be required to pay retirement on said hours/days.

- 2.134 The Union shall have school business days that shall consist of one-half day on the third Wednesday of each month or one day on the third Wednesday of every other month. The Union shall advise the District as to said schedule.
- 2.140 The Union shall have the exclusive right among teachers to use school facilities and equipment for non-instructional purposes, including copying and printing equipment, calculators, all types of audiovisual equipment and computer equipment at reasonable times, subject to such reasonable regulations as may be established by the Board. The Union shall pay for the reasonable cost of all materials, supplies, wages of specialized personnel, and damage incident to such use.
- 2.150 The Union and/or the Board shall have the exclusive right to post notices on school bulletin boards, at least one (1) of which shall be provided in each school building. Such bulletin boards shall not normally be located in areas accessible to children or the public. Only the above parties may use the district mail service and teacher mailboxes for communication to teachers. The Board shall enforce this section immediately upon notice of any violation.
- 2.160 The Board agrees to furnish to the Union in response to reasonable requests from time to time all available information concerning the financial resources of the district, budgetary requirement and allocations which have passed the Board discussion stage, register of certified personnel, names, addresses and telephone numbers of all teachers, except where the teacher specifies in writing that this information is not to be released, and such other information as will assist the Union in developing informed and constructive programs on behalf of the teachers, together with non-privileged information, in response to reasonable requests, which may be necessary for the Union to process any grievance and which is readily available to the Board.
- 2.170 The Board, or its representatives shall consult with the Union on any new or modified tax programs, construction programs, or major revisions of educational policy which are under consideration and the Union shall be given opportunity to advise the Board representatives with respect to said matters prior to their adoption and/or general publication.
- 2.190 The Board shall place on the Agenda of each regular Board Meeting for consideration under "New Business" any matters brought to its attention by the Union, so long as those matters are made known to the Superintendent's office by the Wednesday preceding said regular meeting and so long as the Union has pursued the matter through the proper lines of responsibility designated in the organizational chart.

## 2.200 TEACHER RIGHTS

- 2.210 Nothing contained herein shall be construed to deny or restrict to any teacher rights he/she may have under the Michigan General School Laws or other applicable laws and regulations. The rights granted to teachers hereunder shall be deemed to be in addition to those provided elsewhere.
- 2.220 The provisions of this Agreement shall be applied without regard to race, creed, color, religion, national origin, age, gender, sexual preference, or marital status.
- 2.230 Consistent with the Code of Ethics of the Education Profession, membership in the Union shall be open to all teachers regardless of race, creed, color, religion, national origin, age, gender, sexual preference, or marital status.
- 2.240 A teacher engaged during the day in negotiating on behalf of the Union with any representative of the Board, or any parties necessary to any professional grievance procedure, including arbitration, where such meetings are scheduled by mutual agreement during the normal teaching day, shall be released from regular duties without loss of salary or other benefits.



### **ARTICLE 3: PAYROLL DEDUCTIONS**

- 3.400 The Board shall also make payroll deductions upon written authorization from teachers for annuities, credit union, savings bonds, insurance or any other present plans or any other programs jointly approved by the Union and the Board.

## ARTICLE 4: TEACHING HOURS

4.100 Nothing in this section shall be construed to preclude teachers from reporting in earlier or remaining later to carry out professional responsibilities.

All LPEA members shall report to their classrooms 10 minutes prior to the start of the instructional day and shall remain 5 minutes after the end of the instructional day.

EXAMPLE:

	Teachers Report to Classroom	Start of Instructional Day	End of Instructional Day	Teachers May Leave Classroom
High School	7:40 a.m.	7:50 a.m.	2:43 p.m.	2:48 p.m.
Middle School*	7:30 a.m.	7:40 a.m.	2:30 p.m.	2:35 p.m.
Elementary Schools	8:00 a.m.	8:10 a.m.	3:01 p.m.	3:06 p.m.
Mixer	8:20 a.m.	8:30 a.m.	2:51 p.m.	2:56 p.m.

4.300 The Board recognizes the principles of a standard work week as set out in this Agreement and will set work schedules and make professional assignments, which can reasonably be completed within such standard workweek. Subject to the provisions of Article 21, the Board will not require teachers to work in excess of such standard workweek within or outside of any school building.

4.400 All teachers shall be entitled to a duty-free uninterrupted lunch period. In no event shall teachers be allowed less than the time allotted students. Such teachers' lunch period shall not be reduced for the duration of this Agreement.

4.500 The above items in Article 4 are the approved work schedule. Teachers are encouraged in cases of emergency such as extreme weather conditions to deviate from the schedule.

4.600 No teacher shall be required to remain after the regular school day or return for an evening meeting without his/her consent without being compensated at the regular agreed upon hourly rate, hereinafter defined, unless specified elsewhere in this Agreement.

4.700 Language will be on the District Calendar to denote State Requirement for mandated County calendar.

## ARTICLE 5: SPECIAL STUDENT PROGRAM

- 5.100 The parties recognize that children having physical, mental and emotional problems may require specialized classroom experiences and that their presence in regular classrooms may place extraordinary demands upon the teacher. Students with such a history who have been evaluated by the Special Services Department will be evenly distributed as far as possible among teachers of the affected grade or department in each building. A teacher requesting the transfer of a student whom he/she believes has physical, mental or emotional problems, previously unidentified, will first refer the student to the Special Services Department for evaluation. In the event the request for transfer is denied, the teacher shall have the right to have a conference with the principal, counselor, and/or appropriate Special Services personnel. Special attention will be given to reducing class size where such students are placed in a regular classroom.
- 5.200 Specialized classrooms will be established for the teaching of emotionally impaired children, and appropriately trained personnel will be sought to teach such classes, within the limitations of available personnel, facilities and funds. The Local Association may provide suggestions as to the establishment of such a program.
- 5.300 Students with Special Education designations shall be integrated into regular classrooms with least restrictive requirements of Special Education law. The teacher's class load will be considered in placing such students.

## ARTICLE 6: TEACHING CONDITIONS

### 6.100 FACILITIES

- 6.110 The parties recognize that optimum school facilities for both student and teacher are desirable to insure the high quality of education that is the goal of both Union and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school and the school day should be directed toward insuring that the energy of the teacher is primarily utilized to this end.
- 6.120 The Board shall make available in each school, adequate lunchroom, teachers' room and lavatory facilities exclusively for teacher use where space permits.
- 6.130 In schools where continuous cafeteria service for teachers is not available, a vending machine for beverages shall be installed at the request of the local association. Providing such installation shall be made only if consistent with security of school premises. The proceeds of any vending machine utilized by teachers shall be used as agreed upon by the Union staff of the school.
- 6.140 All reasonable efforts will be made to keep all parking areas free of mud, snow and debris, and identified for teacher use. Teachers may provide suggestions as to location of any new parking areas.
- 6.150 Teachers who move from room to room will be provided with a desk and storage space. Room changes for these teachers shall be held to a minimum. The assignment of rooms at all levels shall be made on the basis of organizational pattern, district seniority and vacancy.
- 6.160 Elementary library facilities will be kept open for use by pupils and teachers. Continued attempts will be made by the Board and the Local Association to obtain volunteers to assist in the operation of these libraries.

### 6.200 EQUIPMENT AND SUPPLIES

- 6.210 The Board recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires, computer equipment and similar materials are the tools of the teaching profession. The parties agree: (a) that the Board may continue to utilize its administrative means, including the involvement of teachers, to study the tools set forth above; (b) that in the event the Union desires to review the improvement of such tools with the Board, upon mutual consent the parties shall confer upon such materials, and (c) that if the Board decides to conduct an extensive study in connection with such tools it shall request the Union to participate in such study. Nothing herein is intended to preclude the

individual teacher from communication or offering suggestions for improvement of such tools to his/her supervisor. The Board will continue to keep the schools reasonably and properly equipped and maintained.

- 6.220 The Board and the Union mutually recognize the importance of continuous use of adequate teaching reference material in maintaining a high level of professional performance. In furtherance of that recognition, the Board shall provide a teacher reference library, or reference shelves in faculty rooms, in each school and includes therein all texts, which are reasonably requested by the teachers of the school, subject to budgetary limitations.
- 6.230 The Board agrees to make available adequate copying, printing, and computer equipment to aid teachers in the preparation of instructional material.
- 6.240 The Board shall provide:
  - 6.241 A separate desk for each teacher with lockable drawer space if the teacher requests.
  - 6.242 Lockable space or lockers sufficient for the needs of all its teachers to store their outer clothing while in school.
  - 6.243 Adequate board space in every classroom.
  - 6.244 Guides, if available and requested, for each teacher's use, of all texts used in each of the courses he/she is to teach.
  - 6.245 Dictionary, encyclopedias, atlas and/or almanac in each classroom where requested and appropriate.
  - 6.246 Audio-visual equipment, including window treatments, for use in classroom, subject to budgetary limitations.
  - 6.247 Adequate storage space in each classroom for instructional materials.
  - 6.248 Adequate attendance books, paper, pencils, chalk, erasers, and other such materials required in daily teaching responsibility.
  - 6.249 Machine scoring, if available, of standardized tests at all levels.
- 6.250 All teachers of music, physical education, and art will be provided with adequate and properly maintained equipment and necessary supplies.
- 6.260 Adequate telephone facilities shall be maintained for teachers for their reasonable use.

- 6.270 All supplemental teaching equipment and teaching aids available within the district shall be made available at all reasonable times.

6.300 CLASS SIZE AND TEACHING LOAD

- 6.310 Because the pupil-teacher ratio is an important aspect of an effective educational program, the parties agree that class size should be reasonable and should not exceed the following maxima, within the limitations of available personnel, facilities and funds:

- 6.311 for the high school and middle school – up to thirty-five (35) students per academic class

- 6.312 for the elementary schools – up to thirty-one (31) students per academic class

- 6.313 for other specialized classes – that recommended by the State of Michigan

- 6.320 In no event shall the number of students in a class exceed the number of student stations available. Any class loads not herein described shall be regulated in accordance with sound educational practice.

- 6.330 Elementary teachers with a class of more than thirty-one (31) students will be given monetary compensation in the amount of seven dollars and seventy cents (\$7.70) per day per student. Middle school and high school teachers with a class of more than thirty-five (35) students will be given monetary compensation in the amount of one dollar one dollar and forty cents (\$1.40) per class period per day per student. Payment to these teachers will be calculated beginning with the state fall count day. Payments will be made at the end of the first semester and the end of the year. It should be noted that sections 6.330 and 6.340 do not apply to “specials” teachers.

- 6.340 Once an elementary class size reaches thirty-four (34) students, or a middle school or high school class reaches thirty-six (36) students, if financial conditions allow, one of the four following options will go into effect:

- 6.341 Parents will be counseled to have their child attend a different school where the class size is lower (this option may involve new or currently enrolled students)

- 6.342 An additional teacher will be hired.

- 6.343 A full-time classroom aide will be hired.

- 6.344 A split class will be created.

- 6.350 Where maximum standards within a particular building and grade level must be exceeded, students will be equally distributed among the teachers

assigned to that grade level. Should split classes become necessary and there are no volunteers, the split classes will be rotated on a yearly basis by reverse District seniority within the grade levels affected. The teacher of the split class may provide suggestions to their supervisor as to the students assigned to such classes.

6.360 When class size situations exceed the guidelines established above, the Superintendent shall consult with the Union regarding possible solutions.

6.370 The normal daily teaching load in the senior high school will be five (5) assigned class periods and one (1) duty-free preparation period.

#### 6.400 PREPARATION TIME – IEP PARTICIPATION, SUBBING

6.410 All elementary teachers shall have at least 150 minutes per week duty free preparation period. Preparation time shall be scheduled in blocks of not less than 20 minutes duration. The district agrees to provide all elementary teachers at least 240 minutes per week duty free preparation time when finances allow.

6.420 Teachers of music, physical education, art, remedial reading, librarians, social workers, speech therapists, and other special education teachers shall be provided with preparation time to the same extent as other teachers at their level and total teaching, preparation, clean-up, and travel time shall not exceed that of other teachers at that level.

6.421 Anytime during which classes are receiving instructions from various teaching specialists will be considered part of the guaranteed preparation time. In the event of scheduling difficulties, a five percent (5%) variant on preparation time will be permitted.

6.422 Any special class time scheduled beyond the minimum shall be considered part of a teacher's guaranteed preparation time.

6.430 It is understood that each bargaining member can have up to four (4) duty free preparation periods per year (one (1) per quarter), utilized and assigned by management, for the purposes of professional growth; as deemed by management. These shall be called "flex" preps.

6.440 It is understood that duty free preparation periods can be used by management for the purposes of the evaluation process or for purposes of personnel discipline proceedings, due process, and investigations.

6.450 When a general education teacher attends an IEP on their prep, they will receive the grant fund stipend established in schedule B (\$39.91).

Every effort will be made to schedule with a ten (10) day notice. If a general education classroom teacher is given notice at least ten (10) days in advance

of the IEP, the teacher will attend the IEP if scheduled on their prep time and receive the \$39.91 as state above.

If the meeting is scheduled with insufficient notice, i.e. notice of less than ten (10) days, the general education teacher does not have to attend. Members are, however, encouraged to attend the meeting and receive the \$39.91.

In the event the parent has an emergency cancellation and would like to reschedule the meeting, within the same work week period, or another emergency situation arises that results in insufficient notice, the general education teacher will make every effort to attend the rescheduled meeting on their prep. If necessary, management will provide a sub for the teacher to attend the rescheduled meeting (if not on their prep) or be given a directive for the teacher to attend on their prep. If directive is given to attend the IEP on their prep, the teacher will be paid the professional hourly rate of the teacher's annual salary divided by One Thousand (1,000).

If said teacher feels an excusal is necessary, they are to get approval for excusal from the building administrator first, and then refer to the established procedures of how to further this potential request.

When necessary, the special education teacher may request input from the general education teacher and write up the excusal for the general education teacher prior to the IEP in order to excuse the general education teacher. This excusal would need to receive prior approval by the parent as stated in the established procedures and applicable law.

6.460 It is agreed that when a special education teacher has multiple IEP meetings to be completed in a day, the district will have established procedures to allow for a substitute teacher, if needed, for said teacher. It is also agreed that in the event a special education teacher feels the need for additional support to prepare for an IEP, said teacher may consult with their building principal. If the building principal agrees with the request, a formal request may be made to the Director of Special Education for consideration. If approved, at the sole discretion of the Director of Special Education, a substitute or other alternative may be provided to help support the special education teacher.

6.470 In the event there are more vacancies in a building than there are subs and/or building/district subs,

Management will compile a list of teachers willing to volunteer to fill the vacancy for the hourly rate (grant funded in schedule B) of \$39.91.

If there is still a need, Management will give directives to teachers to fill vacancies. The teacher will be compensated at the professional hourly rate of the teacher's annual salary divided by One Thousand (1,000).



Every effort will be made by management to use the following procedures to determine the order of directives: the teacher with the lowest seniority that has prep on that hour. The next time the building is in a shortage in this same hour, management will then move on to the next lowest seniority teacher.

Management will document every effort by the keeping of a timed log.

If a teacher is given a directive out of order, said teacher will be skipped the next time around.

- 6.480 It is agreed to pay seventy-five dollars (\$75) for a full day and thirty-seven dollar and fifty cents (\$37.50) for a half day to any elementary specials teacher who is pulled from their assigned assignment to work as a substitute teacher to fill an unfilled vacancy in the building in which he/she is assigned for the day.

#### 6.500 DUTIES

- 6.510 The Board recognizes that certain benefits are gained in relieving teachers of menial tasks and will take any steps available to relieve teachers of such tasks.
- 6.520 Recess shall be no more than fifteen (15) minutes in the morning and fifteen (15) minutes in the afternoon.
- 6.521 The outdoor recess supervision ratio shall be one (1) teacher for two (2) classes or one (1) teacher for a maximum of seventy (70) students.
- 6.522 Indoor recess procedure shall be determined by mutual agreement between staff and administration in each building. Individual teacher participation in indoor recess shall follow the ratio stated in 6.521. In the event that no mutually agreeable plan can be devised in a building, the superintendent or designee and union representatives shall devise a plan for the building.
- 6.523 Recess shall be planned by the teacher but shall not interfere with a planned instructional program. Recess shall be planned to accommodate best instructional practices.
- 6.530 Security of school money shall be considered the Board's responsibility and no teacher shall be required to keep any school funds in his/her desk, on his/her person, or in his/her possession. Arrangements shall be made in each school whereby such monies shall be turned over daily to a special place for safeguarding.
- 6.540 An organizational chart shall be posted in each school showing the lines of responsibility of each teacher and administrator in each school on a regular

or part-time basis. All parties shall be expected to respect and conform to such organizational lines or responsibility in their dealings with each other.

- 6.550 The number of lesson preparations at the secondary level shall not exceed two (2) except with the consent of the teacher concerned or by request of the teacher or unless there are insufficient teachers so consenting or requesting more than two (2) lesson preparations. Secondary level teachers will not be assigned to split sections without prior consultation with the teacher and the Union.

#### 6.600 PERSONNEL

- 6.610 The Board agrees to make every reasonable effort to maintain an adequate list of substitute teachers, including substitutes with some experience or training in the specialty fields such as music, art, library, etc. Teachers shall be informed of a telephone number that they may call to report unavailability for work. Such unavailability should be reported one and one half (1 ½ ) hours prior to the beginning of the school day except in case of emergency. Teachers are encouraged to call as early as possible concerning any absence including unavailability in the P.M. A twenty-four (24) hour answering service shall be provided for this purpose. Once a teacher has reported unavailability, it shall be the responsibility of the administration to arrange for a substitute teacher. After a teacher has reported unavailability, leave day(s) will be deducted.
- 6.620 Every school shall be provided with the services of a school nurse to the extent consistent with budgetary limitations and the availability of personnel.

#### 6.700 OTHER TEACHING CONDITIONS

- 6.710 Teachers shall not be required to work under unsafe or hazardous conditions or to perform tasks, which endanger their health or safety.
- 6.720 Payday schedules shall be made available annually.
- 6.730 Report card marks of a teacher will not be changed by any other person except in unusual cases where the teacher has not acted in accordance with professional standards.
- 6.740 Classroom interruptions will be discouraged and minimized except in case of emergency or when no other reasonable alternative is available.
- 6.750 Availability of official information:
  - 6.751 Information affecting teachers shall be distributed for inspection.
  - 6.752 Specific information concerning the rotation of assignments and service within the school district will be made available by the principal upon the request of a teacher.

- 6.753 A copy of current teaching and non-teaching assignments shall be given to the union building representative who may post the same.
- 6.760 If possible, the Superintendent shall announce emergency school closings at least one (1) hour before the earliest teacher reporting time. This should be made to at least four (4) mutually agreed upon radio stations.
- 6.770 The Board will reimburse teachers for any unusual damage or destruction of clothing or personal attire of the teacher or necessary instructional materials documented and provided by the teacher while on duty in the school or on the school premises. "Personal attire" shall include eyeglasses and exclude jewelry.
- 6.780 In each contract year, two (2) hours will be allotted for mandatory training that will not be compensated, nor used as professional development time.

## ARTICLE 7: PROFESSIONAL QUALIFICATIONS AND ASSIGNMENTS

- 7.100 No later than sixty (60) days before the end of the school year, programming preference sheets shall be distributed to all teachers.
- 7.200 All teachers shall be given written notice of their tentative assignments (subjects and/or grades) to be taught for the forthcoming year no later than June 1st. High school teachers shall be notified of their 2nd Semester assignments no later than ten (10) days before the close of the 1st Semester. In the event that changes in such programs are proposed, all teachers affected shall be notified promptly and consulted. The assignment of rooms at all levels shall be made on the basis of organizational pattern, district seniority and vacancy. LPEA shall be notified of proposed organizational changes that affect classroom assignments.
- 7.300 No later than the end of the next to the last school day of the term, teachers should receive their building programs for the following term, including the periods and room where their teaching assignments occur.
- 7.400 The Board will arrange for orientation of new teachers at all levels.
- 7.500 Proposed changes in the organizational structure at any building will be done in consultation with the LPEA.

## ARTICLE 8: PROMOTIONS

- 8.100 The Board shall be responsible for the selection of the Superintendent of Schools and all other members of the central office staff. All other positions in the school system carrying contractual compensation in lieu of the regular teaching contract and providing such position is one of an administrative and/or executive nature shall be considered as a promotional position within the meaning of this Article.
- 8.200 The Board of Education shall declare a position vacant and the Superintendent shall post a notice of the vacancy in the Office of the Superintendent and additional postings, accompanied by a job description, shall be made available to each school office where there may be eligible candidates. Any qualified candidate may apply at the Office of the Superintendent. No vacancy shall be filled, except in case of emergency (unforeseen circumstance) on a temporary basis, until such vacancy shall have been posted for at least seven (7) days. Temporary appointments shall not extend beyond the current school year. During the summer and other scheduled breaks, available positions shall be e-mailed to teachers.
- 8.300 The Superintendent shall make the recommendation for a specific promotion to the Board of Education in open session after having sought the help and advice of a Screening Committee of five (5) people, three (3) selected by him/her and two (2) selected by him/her from a panel of seven (7) named teachers provided by the Union. Any committee may function if at least four (4) of its members are present to evaluate candidates.
- 8.310 The Superintendent shall consider the committee's opinions and evaluations in arriving at his/her decision in making his/her recommendation to the Board. The final recommendation to the Board will be the sole discretion of the Superintendent.
- 8.320 The Screening Committee shall make an objective evaluation of all qualified candidates and shall include the following criteria in reaching their final evaluations: academic background; personality; health; character; total teaching and administrative experience; length of service in Lincoln Park; ability to relate with children, the public and his/her peers; a demonstrated willingness toward community service, and an interview, if the committee deems necessary, of all interested candidates by said committee. However, preference shall be given to candidates from within the local system, providing qualifications are essentially equal.
- 8.330 In case there is no applicant for a vacancy, the Superintendent may recommend to the Board a person to fill the vacancy, provided the individual appointed meets the qualifications as posted and consents to the appointment.
- 8.340 The Screening Committee shall recommend up to three (3) candidates, where possible. If the Superintendent or the Board cannot recommend or appoint

one (1) of the top three (3) candidates recommended by the Screening Committee for the position, the position shall automatically be reposted and the promotional procedures repeated.

- 8.350 Ground rules for the functioning of the Screening Committee shall be established, printed and distributed to committee members by the Superintendent or his/her designee.
- 8.400 Central office promotional positions will be subject only to Section 8.200 of this Article.
- 8.500 Promotional appointments may be made by the Board after the Superintendent's recommendation.
- 8.600 Any teacher who shall be promoted to a supervisory or executive position and shall later return to a teacher status shall be entitled to retain such rights as he/she may have had under the Agreement prior to such promotion to supervisory or executive status.

## ARTICLE 9: EXTRA-CURRICULAR AND CO-CURRICULAR POSITIONS

9.100 All positions in the school system which carry compensation in addition to the regular teacher contractual salary and providing that such positions are not promotional as defined above shall be considered as extra-curricular or co-curricular jobs. These positions are listed in Schedule B. Extra-curricular positions currently filled shall be continued from year to year by Board resolution unless: the jobholder submits a letter of resignation; the Superintendent does not recommend continuation for the following year; the jobholder dies or retires. Should any of the above occur, the vacancy shall be filled by a screening committee selected by the Superintendent. The screening committee will consider the number and nature of other extra- compensatory positions held by the applicant in making its recommendation. In the event of a reduction in needed personnel, such reduction shall be by seniority within the affected program. Co-curricular positions are held by teachers assigned to teach the class associated with the particular co-curricular position.

9.120 The parties agree to discuss from time to time additional positions. In the event that a position is added, compensation for the position shall be bargained.

9.200 If a vacancy exists in an extra-curricular position, and there is no qualified applicant from within the Bargaining Unit, the Board may appoint someone from outside the Bargaining Unit to fill the vacancy. However, such appointment will be for that position only and the holder will not accumulate seniority for any purpose other than the position to which he/she was appointed.

9.300 Split Classes shall be defined as a class period or day long class that has students from any of the following:

1. Students from different curriculums (i.e. 4<sup>th</sup> grade/3<sup>rd</sup> grade, Art 1/Art 2, Algebra 1/Algebra 2, etc.)
2. Students on different learning platforms (i.e. face to face/remote or virtual instruction)

If a member is assigned a class period or day long class that meets the criteria stated above, that member shall be paid according to the Schedule B stipend in the collective bargaining agreement. This stipend can be paid on a prorated basis per day as necessary.

The following are representative of a non-exhaustive list of examples of split class eligible situations:

EXAMPLE 1:

An elementary teacher is assigned a classroom that contains student in the 3<sup>rd</sup> and 4<sup>th</sup> grade at the same time in a face to face environment for the year.

EXAMPLE 2:

An elementary teacher is assigned a classroom that contains student in the 3<sup>rd</sup> and 4<sup>th</sup> grade at the same time in a remote/virtual environment for the year.

EXAMPLE 3:

A teacher is assigned a classroom. Some of these students are face to face and some of the students are attending/participating remotely/virtually using an electronic form of technology.

EXAMPLE 4:

A middle school teacher is assigned 7<sup>th</sup> grade ELA that is face to face. During the semester, there are times when individual students will need to attend/participate remotely/virtually for various reasons.



## ARTICLE 10: TRANSFERS

### 10.100 DEFINITION OF TRANSFER

“Transfer” shall mean relocation of teaching personnel to another building and/or a change in assignment, affecting a change in immediate supervision or grade level.

### 10.200 ADMINISTRATIVE TRANSFER

It shall be the responsibility of the Superintendent to effect transfers. Reason for the transfer shall be made known to the employee, if requested.

### 10.300 VOLUNTARY TRANSFERS

10.310 Teachers desiring transfers to positions, that may become vacant, must comply with the following.

10.311 A written request for transfer must be submitted on forms made available by the Personnel Department.

10.312 Request forms must be submitted to the Personnel Office by June 1st (or a mutually agreed upon date) of the school year preceding the school year for which the transfer is requested. Teachers will be notified of tentative teaching assignments prior to the deadline for the submission of Transfer Requests.

10.313 Such requests must be made annually.

10.314 It is the teacher’s responsibility to provide updated contact phone numbers to the Personnel Office. The LPEA will be notified of all job openings and the outcomes as they occur.

### 10.400 FILLING OF AVAILABLE POSITIONS

10.410 The Personnel Director will post the position in the buildings and the Board of Education Office for a period of seven (7) days. Postings will be e-mailed to teachers. The Union shall be notified if no applications are submitted by teachers employed in the District within seven (7) working days.

## ARTICLE 11: ILLNESS, DISABILITY OR PERSONAL BUSINESS

- 11.100 All teachers absent from duty due to sickness, injury, or personal business (not to include vacations or other recreation time) shall be allowed full pay for a total of twelve (12) days per school year. Any teacher who uses six (6) days or less in one (1) year will receive a bonus of two (2) days that will be added to his/her leave bank for the following year(s). Teachers who leave the District before the school year ends will reimburse the Board for all leave days used and compensated for in excess of prior years' accumulation and current year's accumulation, earned at a rate of 1.2 days for each month worked.
- 11.300 Leave days will not be deducted for days the teachers are not required to report.
- 11.400 Any teacher who is absent because of an injury or disease compensable under the Michigan Workmen's Compensation Law shall receive from the Board the difference between the amount received through Workmen's Compensation and 70% of his/her regular pay during the period he/she is receiving such compensation, but not to exceed one (1) year. Leave days will not be deducted for the period the teacher is receiving Workmen's Compensation. Fringe benefits will be continued by the Board for the period it is paying such differential.
- 11.500 Leaves of absence with pay not chargeable against the teacher's allowance shall be granted for the following reasons:
- 11.510 Bereavement Leave – A maximum of five (5) consecutive working days for a death in the employee's or spouse's immediate family. Immediate family shall include: father, mother, child, husband, wife, grandfather, grandmother, brother, sister, or legal guardian. If the death occurs on a Friday or a Saturday, the five days shall commence on the Monday following, otherwise it shall start on the first working day following the death. It is further understood that intervening vacations, holidays, or days when school is not in session shall be included in the five days (i.e. partial days, emergency school closings, summer recesses, etc.).
  - 11.520 Court appearance as a plaintiff or a defendant, if exonerated, or as a witness under subpoena in any case connected with the teacher's employment or the school, or whenever a teacher is subpoenaed as a non-defendant witness to attend any proceeding.
  - 11.530 Time necessary to take the selective service physical examination.
  - 11.540 In the event of the death of a staff member, a representative number of colleagues who wish to attend the funeral service shall be permitted to do so with no reduction from leave days. To the extent substitutes are not available, the remainder of the school staff shall cooperate to take care of the professional responsibilities of the absent teachers.

11.600 A teacher absent from work because of mumps, scarlet fever, measles, chickenpox, AIDS, hepatitis, head lice, or scabies shall suffer no diminution of compensation and shall not be charged with loss of personal leave, provided that evidence exists indicating that the condition was contracted through job duties, and current proof of immunization is furnished, where applicable.

11.700 A teacher called for jury duty shall be compensated for the difference between the teaching pay and the pay received for the performance of such obligation providing the teacher attempts to be relieved of such duty. No leave days will be deducted for the period the teacher is on jury duty.

#### 11.800 SICK BANK

11.840 The sick bank shall only be used to “bridge” the gap between a teacher’s personal leave bank and the initial eligibility of employer provided Long Term Disability benefits. In the event a teacher is denied initial eligibility of said Long Term Disability benefits, the teacher will be eligible for additional sick bank days during the appeal process, not to exceed fifteen (15).

Notwithstanding the above, the employer agrees the number of days in the Sick Bank shall never be depleted.

11.850 An individual teacher must first exhaust his/her own leave days prior to becoming eligible for the sick bank.

11.860 A committee shall be established consisting of five (5) members; three (3) members shall be appointed by the Union and two (2) members shall be appointed by the Administration. For the duration of this agreement an effort will be made to maintain the same committee membership. It shall be the responsibility of the committee to determine appropriate guidelines and procedures for the use of the sick bank. The committee shall have the sole authority in the determination of eligibility and the number of days to be granted.

#### 11.900 ATTENDANCE INCENTIVE

11.910 A teacher who terminates employment with the school district under the provisions of retirement shall also be eligible for severance pay on the basis of pay for one-half (1/2) of the accumulated days in the leave bank not to exceed \$25,000. Any additional days after this initial \$25,000 payment will be paid at a rate of \$50 per day not to exceed a total payout of \$35,000. In case of death, the severance pay shall be paid to the estate of the employee. Retirement shall be defined according to the provision of the Michigan Public School Employees Retirement System.

A teacher who also terminates employment, but does not retire under the provisions of retirement, shall also receive said severance pay if the teacher is eligible for full retirement under the Michigan Public School Employees Retirement System.

## **ARTICLE 12: PROFESSIONAL GROWTH DAYS**

12.100 In the belief that attendance at conferences, workshops, conventions, and visitation to other systems or schools is desirable to maintain and improve professional competence and proficiency, and enhance the educational program of the school district, teachers shall be encouraged to participate in such meetings. Teachers will request permission to attend the aforementioned functions as early as possible. Authorization to attend is subject to availability of budgetary funds and will be recommended to the Superintendent by the Principal based upon the recommendation of an appropriate teachers' committee appointed by the Principal. Attendance shall not be limited to meetings only in Michigan.

## ARTICLE 13: SABBATICAL LEAVE

- 13.100 Teachers who have been employed in the Lincoln Park Public Schools for at least seven (7) years may be granted a sabbatical leave for one (1) year to study. With Board approval, sabbatical leave may be granted for travel directly connected with the teacher's major field of study. During said sabbatical leave, the teacher shall be considered to be in the employ of the Board and shall be paid one-half (1/2) his/her annual salary, and all other supplemental benefits that are made available to all other contractual personnel.
- 13.200 A teacher, upon returning from a sabbatical leave shall be placed at the same position on the salary schedule as if he/she had taught in the district during such period.
- 13.300 The deadline for making application for sabbatical leave shall be sixty (60) days prior to the beginning of the next semester. Sabbatical leave may be granted for at least one (1) school semester or for no more than one (1) year for study. The applicant must furnish one (1) written report per semester to the Board of his/her progress while on sabbatical leave. All applications shall be filed with the Superintendent of Schools within the provisions set forth in this Article and final determination of granting of the sabbatical leave shall rest solely with the Board of Education.
- 13.400 The Board may grant short term sabbatical leaves to teachers who have their provisional or permanent certifications and for programs to consist of, but not limited to, the following:
- Institutes whose duration is less than a semester
  - Workshop program within or outside the school district duration of which extends beyond the normal conference length
  - Extended study of, and visitation to, another district
  - Independent research
- 13.500 Application and selection for the short-term sabbatical will follow the procedure previously set forth in this Article.
- 13.600 Before beginning the sabbatical leave, the teacher shall enter into contract to return to active service in the Lincoln Park School System for a period of at least one (1) year after the expiration of such leave. A teacher who does not fulfill this agreement shall repay to the Board within two (2) years the amount received by him/her during the sabbatical leave. This rule does not apply in cases where the person becomes incapacitated, or in cases wherein the rule is waived by the Board.

## ARTICLE 14: UNPAID LEAVES OF ABSENCE

### 14.100 GENERAL

- 14.110 Teachers are required to use all accrued personal/sick time prior to an unpaid leave. However, it is understood that specific circumstances may warrant administration's consideration and approval of an unpaid leave request. All teachers returning from a leave of absence shall retain their accrued days authorized by Sections 11.100 and 11.200 accumulated prior to their leave.
- 14.120 Any teacher hired to fill an opening left by a teacher on leave of absence may be offered a contract of employment, provided that:
- 14.121 The teacher on leave requests a leave for a specific length of time, which will terminate at a regular semester break. Any leave of absence less than a semester in duration may be filled by a substitute on a temporary basis for the remainder of the semester.
- 14.122 The contract offered the replacement teacher be for the identical length of time and that the replacement teacher be advised that he/she has no claim to that position or any other position and will be placed on layoff status.
- 14.130 A teacher cannot take consecutive unpaid leaves of absence except under extraordinary circumstances as determined by the Board of Education.
- 14.140 In the event that a tenured teacher is on an illness or disability leave or care leave only, said teacher shall be entitled to the insurance benefits of Article 23 through August 31st of the contract year in which the leave began.

### 14.200 EXCHANGE PROGRAM, CORP, TRAVEL, OR WORK LEAVE

Unless the teacher's departure would be severely detrimental to the district, an unpaid leave of absence of one (1) year shall be granted but not more than two (2) years may be granted to any teacher, upon application, for the purpose of participating in exchange teaching programs in other states, territories, or countries; foreign or military teaching programs; the Peace Corps, Teacher's Corps, or Job Corps as a full-time participant in such program; or a cultural travel or work program related to his/her professional responsibilities; provided said teacher states his/her intention to return to the school system. Upon return from such leave, a teacher shall be placed at the same position on the salary schedule as he/she would have been had he/she taught in the district during such period, unless such leave shall have been granted for the purpose of a cultural travel or work program.

#### 14.300 EDUCATIONAL LEAVE

Unless the teacher's departure would be severely detrimental to the district, an unpaid leave of absence of one (1) year, but not more than two (2) years may be granted to any teacher, upon application, for the purpose of engaging in study at an accredited college or university related to his/her professional responsibilities, provided said teacher states his/her intention to return to the school system. Upon return from such leave, a teacher shall be placed at the same position on the salary schedule as he/she would have been had he/she taught in the district during such period.

#### 14.400 MILITARY LEAVE

An unpaid military leave of absence shall be granted to any teacher who shall be inducted or shall enlist for military duty in any branch of the armed forces of the United States. Upon return from such leave, a teacher shall be placed at the same position on the salary schedule as he/she would have been had he/she taught in the district during such period.

#### 14.500 UNION LEAVE

An unpaid leave of absence of up to two (2) years shall be granted to any teacher, upon application, for the purpose of serving as an officer of the Association or on its staff. Upon return from such leave such teachers shall be placed at the same position on the salary schedule as they would have been had they taught in the system during such period.

#### 14.600 PUBLIC SERVICE LEAVE

The Board shall grant a leave of absence without pay for a maximum of four (4) years to any teacher to serve in a public office. If it does not disrupt the school operations, a leave may be granted without pay for a reasonable period of time to campaign for public office.

#### 14.700 CARE LEAVE

An unpaid leave of absence of up to one (1) year shall be granted, subject to proper documentation, to any teacher for the purpose of providing for the care of a member of the employee's or spouse's immediate family or anyone who resides in the household of the employee. The leave may be extended for a period of up to one (1) additional year, at the discretion of the Superintendent. Such teacher shall be given experience credit for the time taught prior to the leave on a prorated basis to the next highest half (1/2) year. Such teacher will be required to exhaust his/her leave day bank at the inception of an approved care leave.

#### 14.800 ILLNESS OR DISABILITY LEAVE

A teacher who is unable to teach because of a personal illness or disability shall, upon written request and approved documentation, be granted a leave of absence without pay for the duration of such illness or disability up to two (2) years. A teacher may be granted an additional year's leave time at the discretion of the Superintendent. A

teacher on leave of absence for sickness shall be given experience credit for the time taught prior to the leave on a prorated basis to the next highest half (1/2) year. Such teacher will be required to exhaust his/her leave day bank at the inception of an approved illness or disability leave-

#### 14.900 PERSONAL LEAVE

An unpaid leave may be granted to any teacher for a personal reason at the discretion of the Board. Said teacher shall be given experience credit for the time taught prior to the leave on a prorated basis to the next highest half (1/2) year.



## **ARTICLE 15: ACADEMIC FREEDOM**

- 15.100 The parties seek to educate young people in the democratic tradition, to foster a recognition of individual freedom and social responsibility, to inspire meaningful awareness of and respect for the Constitution and the Bill of Rights and to instill appreciation of the values of individual personality. It is recognized that these democratic values can best be transmitted in an atmosphere in which academic freedom for teacher and student is encouraged.
- 15.200 Freedom of individual expression will be encouraged and fair procedures will be developed to safeguard the legitimate interest of the schools and to exhibit by appropriate examples the basic objectives of a democratic society.

## ARTICLE 16: PROFESSIONAL BEHAVIOR AND TEACHER PROTECTION

### 16.100 PROFESSIONAL BEHAVIOR

- 16.110 Teachers are expected to comply with reasonable rules, regulations, and directions from time to time adopted by the Board or its representatives, which are not inconsistent with the provisions of this Agreement, provided that a teacher may reasonably refuse to carry out an order which threatens physical safety or well-being.
- 16.120 The Board recognizes that the Code of Ethics of the Education Profession is considered by the Union and its membership to define acceptable criteria of their professional behavior. The Union shall accept responsibility to deal with ethical problems in accordance with the terms of such Code of Ethics of the Education Profession.
- 16.130 The Union recognizes that abuses of leaves, chronic tardiness or absence, willful deficiencies in professional performance, or other violations of discipline by a teacher reflect adversely upon the teaching profession and create undesirable conditions in the school building. The Union will use its best efforts to correct breaches of professional behavior by any teacher.
- 16.140 The Board reserves the right under the statutes and laws of the State of Michigan, including the Michigan Tenure Act, to discipline, reprimand in writing and discharge employees. All information forming the basis for disciplinary action will be made available to the Union, unless the teacher specifically requests in writing that such information not be given to the Union.
- 16.150 Teachers dress shall reflect an acceptable standard of teaching attire.

### 16.200 PERSONNEL FILES

- 16.210 Each teacher shall have the right, upon request, to review the contents of his/her own personnel file as maintained by the Personnel Department, in the presence of a representative of the Administration, except pre-employment reference information supplied by former employers or other sources. A representative of the Union may be requested to accompany the teacher in such review. It is understood that a pre-arranged appointment for reviewing one's file must be obtained. An appointment within five (5) days of such request will be granted for this purpose. Requests to review the personnel file are subject to the provisions of Section 3 of the Bullard-Plawecki Employee Right to Know Act (Act 397 of 1978).
- 16.220 The content of each teacher's personnel file shall be in accordance with the definition of "personnel file" in Section 1(2)(c)(i-viii) of the Bullard-Plawecki Employee Right to Know Act. Examples of items in a teacher's personnel file

include, but are not limited to, teacher evaluations, copies of annual contracts, teaching certificates, tenure recommendations, record of assignments, and transcripts.

- 16.230 Each teacher shall be notified of any addition to his/her file, other than additions he/she has requested, and shall have an opportunity to object in writing to any addition and have such objection attached thereto, subject to the provisions of Section 5 of the Bullard-Plawecki Employee Right to Know Act.

#### 16.300 TEACHER PROTECTION

- 16.310 Management will take steps to prevent and correct any hostile work environment. Hostile work environment occurs when a supervisor's conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile or offensive working environment. It is understood that the Union must demonstrate that the Supervisor's conduct goes beyond what has been established in Article 28.
- 16.320 In all cases, the relationship between the administration and the staff will be conducted at a professional and respectful level.

## **ARTICLE 17: TEACHER – TEACHER AIDE RELATIONSHIP**

- 17.100 The parties recognize the importance of the relationship between a teacher and a teacher aide and the impact that relationship has on the educational process. To insure the best educational environment, the parties agree that the teacher aide shall work under the direct supervision of the teacher, both of whom shall be under the supervision of the building principal.

## ARTICLE 18: STUDENT DISCIPLINE AND BOARD RESPONSIBILITY

- 18.100 The Board recognizes its responsibility to continue to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. Whenever it appears that a particular pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians or other professional persons, the Board will continue to take steps to relieve the teacher of responsibilities with respect to such pupil.
- 18.200 It shall be the responsibility of the Board or its representatives to see that any teacher recognizing discipline problems developing within the classroom will, upon request, receive assistance in developing techniques and materials to improve the situation. A teacher may use such force as is necessary to protect himself/herself from attack or to prevent injury to another student.
- 18.300 A teacher may remove a pupil from any class when the grossness of the offense, the persistence of the misbehavior or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. Such removals shall last only until necessary assistance is made available to the teacher, and/or it appears that the pupil can re-enter the room without causing further disruption. Further, evidence from the teacher shall be provided to the administration relative to his/her effort to modify the antisocial behavior of the student. Such evidence could include, but is not limited to, parental contacts, anecdotal records, consultations with the building principal or counselors, extra help, etc.
- 18.400 When assigning students to classes, administrators will give consideration to the placement of students with serious behavioral problems.
- 18.500 Any case of assault upon a teacher shall be promptly reported to the principal. No attempt will be made to discourage or coerce any teacher from making such a report. The Board will provide legal counsel to advise the teacher of his/her rights and obligations with respect to such assault and shall render all reasonable assistance to the teacher in connection with handling of the incident by law enforcement and judicial authorities, provided, however, that the Board shall not be obligated to provide legal representation in any litigation resulting from such assault.
- 18.600 If any teacher is complained against or sued by reason of disciplinary action taken by the teacher against a student, the Board will provide legal counsel and render all necessary assistance to the teacher in his/her defense, if the Board determines that such teacher has not acted beyond the scope of his/her authority as an agent of the Board.
- 18.700 Time lost by a teacher in connection with any incident mentioned in this Article shall not be charged against the teacher, unless a judgment is entered against said teacher with respect to such incident.

## **ARTICLE 19: ANNEXATIONS AND CONSOLIDATIONS OF DISTRICTS**

- 19.100 To the full extent permitted by law, this Agreement shall be binding upon the Board and its successors' personnel and upon any school district into which or with which this district shall be merged or combined.
- 19.200 In the event that this district shall be combined with one or more districts, the Board will use its best efforts to assure the continued recognition of the Union and the continued employment of its members in such consolidated district.

## ARTICLE 20: CONTINUITY OF OPERATIONS

- 20.100 During the term of this Agreement, the Union will not authorize, sanction, condone, or acquiesce in any strike as defined in Michigan Public Act 336 of 1974, as amended by Michigan Public Act 379 of 1965. Such proscribed action shall also be deemed to include slow-downs, stoppages, sit-ins, interference of any kind whatsoever with operation at any of the facilities of the Lincoln Park School District, and picketing or demonstration during normal teaching or working hours. The school district shall not be required to pay such striking members and the school district does not waive its rights or obligations granted by State Statute.
- 20.200 As soon as the Union learns of any violation of this Agreement, the Union will post notices immediately at any or all schools affected, advising that such action is unlawful, in violation of this Agreement, and unauthorized by the Union, and the Union shall advise such teachers to return forthwith to their regular duties. The Union shall further take any and all other action reasonably within its power to bring the activity to an end. If the Union takes the foregoing steps and has not acted in violation of its obligations under this Article, it shall not be liable in any way for such activities.
- 20.300 The Board shall have the right to discipline, including discharge, any teacher for taking part in violation of this provision. Prior to taking such action, the Board shall notify the Union of its intentions and may also consult with the Union in connection therewith.
- 20.400 The Board also agrees that it will not knowingly during the period of this Agreement, directly or indirectly, engage in or assist in any unfair labor practice as defined by Section 10 of the Public Employment Relation Act.

## ARTICLE 21: SCHOOL CALENDAR

21.100 The attached school calendars shall become part of this Agreement.

21.200 The calendar shall include for the 2021–2022, 2022–2023, 2023–2024, 2024–2025, and 2025–2026 school years:

- Post Labor Day Start
- 180 Teacher Days
- 180 Student Days (30 hours of professional development to be used as instructional hours as allowed by state)
- Election Day = No students
- MLK Day = No staff and students
- Mid–Winter Break (one day) = No staff and students
- Good Friday (when not included in spring break) = No staff and students
- Three (3) Weekends and two (2) Weeks (Christmas Holiday)
- One (1) week Spring Break
- 30 Hours of Professional Development per year (two (2) professional development days shall be used for early release/late start for students shall be utilized. These two days shall not be on a Monday or Friday. Professional development (as defined here) shall not be “on–line”

If a law change affects this agreement and school district funding, the parties agree to meet and make adjustments as necessary.



## ARTICLE 22: PROFESSIONAL COMPENSATION

- 22.100 The basic salaries of teachers covered by this Agreement are set forth in Schedule A, which is attached to and incorporated in this Agreement. Such salary schedule shall remain in effect for the duration of this Agreement.
- 22.200 The district may grant credit on the pay schedule for years of public school experience in the State of Michigan or any other state in the union. The district also retains the right to hire teachers with public school experience and start them at the base salary of their said degree.
- 22.300 The salary schedule is based upon a normal daily teaching load, as heretofore defined, in accordance with the attached school calendar, during normal teaching hours.
- 22.310 Extracurricular work is normally voluntary, but it is recognized that the profession of teaching normally requires additional responsibilities of the teacher beyond the teaching hours which cannot be subject to additional compensation.
- 22.320 The Board and the Union encourage such additional voluntary duties and teachers are expected to continue to carry out such professional responsibilities.
- 22.330 For extra work of a professional nature which is not voluntary and for certain specified duties, the teacher shall be entitled to appropriate additional professional compensation, at an established professional hourly rate or at the specified rates provided in Schedule B as applicable. The professional hourly rate shall be the teacher's annual salary divided by One Thousand (1,000). The teacher shall be paid such established hourly rate or specified rate, as applicable, in addition to his/her base salary, for all time spent before and after the regular school day in such activities as, PTA meetings, supervision of extracurricular activities of students, teacher meetings after established school hours of any day or on Saturdays, Sundays, or holidays, and attendance at any educational or civic functions, but only where participation otherwise prescribed herein, provided, however, that a teacher may be required to attend the following activities without extra compensation: Up to two (2) after-hour functions annually assigned by the Administration, such as open houses, PTA meetings, dances and concerts, faculty meetings not to exceed one (1) a week to be held on Tuesdays. Attendance at Parent/Teacher conferences shall be required and no additional compensation per this section of the bargaining agreement shall be paid. In lieu of payment for Parent/Teacher conferences, it is understood that staff shall not be required to report the day after the last student day of attendance for each school year. It is further understood; staff shall be required to complete all work by the close of business on the last student day of attendance for each school year.

- 22.340 Faculty meetings will not exceed twenty (20) per year except in those years when North Central preparation is necessary. Such meetings shall start 5 minutes past pupil dismissal time and shall not exceed one (1) hour. Agendas should consist of administrative, supervisory and curricular items. It is not the intention of this provision that such meetings are required to be called each week by the administration and they shall be called only when necessary to carry out school functions.
- 22.350 All elementary teachers of vocal music, instrumental music and physical education may be required to present no more than two (2) programs per building per school year. Such teachers shall be exempt from attending building staff meetings and all other after school functions as outlined in the master agreement, except that they will be required to attend at least five (5) system-wide meetings per their subject area as directed by the administration.
- 22.360 In no case will a teacher be required to make more than six (6) presentations per school year.
- 22.400 Teachers instructing classes in elementary or secondary before or after the normal student day will be paid according to the Adult Education rate as shown in Schedule B.
- 22.500 Increments become effective September 1 of each year and advancement under the salary schedule shall be automatic as of the beginning of each semester following the completion of required academic or professional courses. (See graduate hour provisions.)
- 22.600 Compensation for extension of normal employment will be prorated on the basis of the current contract to the teacher. The proration will be calculated by dividing the teacher's annual salary by the number of teacher work days in the current school year. Such earnings shall be paid at the next regularly scheduled pay period following completion of the work and will not be allocated through the ordinary contracts signed by the teachers.
- 22.700 A teacher who is not employed the full school year will receive a proportion of his/her annual salary. Such proportion will be determined by comparing the days the employee actually worked (including used, earned leave days) to the total working days in the school year.
- 22.800 It is understood that employees will accept the responsibilities for instructional time mandated by the State of Michigan so that the School District will receive it's full per Pupil Foundation Grant. The employees will also accept the responsibility for the minimum Professional Development Time mandated by the State of Michigan. The acceptance indicated in this provision is without additional compensation other than that provided in Schedule A. It is further understood that Article 4, Teaching Hours, and Article 21, School Calendars reflect the parties' belief that for the duration of the contract these mandates are met. If this time is inadequate, the parties shall meet and make adjustments which would meet the mandates. Likewise if the time contracted is

in excess of these mandates, the parties will meet and reduce the contracted time. This reduction will be in days of instruction whenever possible.

## ARTICLE 23: INSURANCE PROTECTION

23.100 The Board agrees to furnish all teachers the following insurance protection for the duration of this contract.

23.110 The Board shall provide group life insurance protection in the amount of \$40,000, which will be paid to the teacher's designated beneficiary. The insurance protection will pay double the specified amount in the event of accidental death.

23.120 The Board shall provide health, dental and vision insurance for each employee of the bargaining unit and his/her eligible dependents.

Each employee choosing health insurance coverage shall be provided a plan with the following coverage:

- Prescription – EHIM Rx
- In–Network deductible of \$500/\$1000
- Out–of–Network deductible of \$1000/\$2000
- Office Visit Co–pay \$20
- ER Co–pay \$50
- Urgent Care Co–pay \$25

23.130 The Board shall provide a dental insurance program, ADN (coverage level shall be doubled from that of the 2021 plan year) for each member of the bargaining unit and his/her eligible dependents.

23.140 The Board shall provide a vision care plan, NVA (coverage level shall be doubled from that of the 2021 plan year), for each member of the bargaining unit and his/her eligible dependents.

23.150 It is agreed that the Lincoln Park Public School District will apply the maximum legal “hard cap” amounts under P.A. 152 of 2011 towards the payment of health insurance premiums through the 2025–2026 academic year. It is agreed that if, during this time, a bona fide financial crisis is present, the LPEA will enter into a good faith bargaining session regarding the amount of the employees’ insurance premium co–pay. Any amounts above the “hard cap” will be the responsibility of the teacher.

In the event, the District can fully fund the employee deductible, through HSA (Health Savings Account) contributions (i.e. \$1350/\$2700), and the cost of the plan with said HSA contributions is still below the legal “hard cap,” the LPEA agrees to allow the District to keep the difference between the actual cost, with HSA contributions, and the legal “hard cap.”

For Example:

Allowable legal "hard cap:" \$4.5M

-

Total Cost of Plan with HSA contributions: \$4M

Total to be Retained by District = \$500K

23.160 Each teacher will be provided with employer paid Long Term Disability coverage as stated here.

Benefit % of Salary - 66.67%  
Maximum Monthly Benefit - \$7,000  
Qualify Period (Calendar Days) - 90  
Offsets - Family  
Unrestricted Drug/Alcohol - No  
Unrestricted Mental/Nervous - No  
COLA - No  
Own Occupation - 2 year  
Survivor Benefit - 3 month  
Modified Fill - Yes  
COBRA Medical Supplement - \$1500 Monthly for 29 Months

Approval of Long Term Disability is made by the benefit provider. In the event, a teacher is denied Long Term Disability benefits, the employer will assist the teacher in obtaining such benefits through the provider. However, if the provider continues to deny benefits and teacher is without leave bank days, the teacher will be unpaid and all insurance benefits will cease.

23.170 An individual teacher will be required to exhaust their leave bank days before being eligible for Long Term Disability benefits.

23.200 Teachers who have health insurance protection through their spouse's employer, at the teacher's option may receive \$550 per month.

23.400 Every teacher shall have the option to participate in other voluntary insurance programs, with payroll deduction privileges.

23.500 The Board will continue to pay premiums on the insurance provided herein during negotiations for a new Agreement, even though this Agreement may have expired. No premiums are to be paid after Labor Day if teachers are engaged in a work stoppage.

23.600 The Board agrees that it will secure liability insurance, if such insurance is available, to protect teachers who by the nature of their jobs are required to deal with students outside their classrooms (i.e., transporting special education students).

- 23.700 The Employer shall provide the aforementioned insurance protection beginning with the first day of employment or immediately upon return from any leave. Termination of the protection shall be subject to the following guidelines.
- 23.710 Upon being granted a leave of absence other than medical or sabbatical, employee benefits shall continue for not less than thirty (30) days.
- 23.720 Upon the death of an employee, insurance benefits shall continue for the surviving spouse or dependent family for a period of not less than ninety (90) days, providing such coverage is available from the insurance carrier.
- 23.730 Upon resignation, termination of insurance benefits shall be effective at the end of the month in which the resignation is tendered unless the resignation comes at the end of the school year, in which case the termination shall be effective September 1, of that year.

<b>Resignation</b>	At the end of the month the resignation is effective, unless at the end of the school year, in which case September 1st. Any remaining salary will be paid off in full at the end of the month of the effective resignation.
<b>Retirement</b>	At the end of the month the retirement is effective, unless at the end of the school year, in which case September 1st.
<b>FMLA</b>	Unless Intermittent, 12 weeks coverage from the beginning of the leave
<b>Lay-Off</b>	End of the month in which the lay-off is effective
<b>LOA</b>	End of the month after unpaid days begin.
<b>Continuation of coverage</b>	COBRA

The above-listed examples in no way limit/abrogate other areas of this collective bargaining agreement providing a higher benefit.

- 23.800 Teachers on leaves of absence shall be permitted to pay regular contributions to all plans requiring such contributions. The Employer agrees to recommend to the Public School Employees Retirement that the time spent on leave of absence pursuant to this section be granted as service credit for retirement purposes.

23.900 A flexible spending account (125 Plan) shall be provided:

- Employer chosen program
- Employer paid costs
- Employee enrollment minimum and maximum as allowed by law

23.1000 It is agreed that LPEA will not challenge the healthcare provider or method of health care benefit (self-insured vs fully funded)

23.2000 A fund of \$750,000 will be established to offset larger district employee healthcare costs. This will be done on a 50/50 basis. (i.e. if health care raises by \$100 a month, then the employee receiving healthcare will pay the full \$100 but the district will provide a cost of living stipend of \$50). If this fund is depleted during the five years both parties will agree to meet and fund the healthcare fund at an agreed upon amount if finances allow.

## **ARTICLE 24: STUDENT TEACHING ASSIGNMENTS**

- 24.100 In order to provide for the best student teaching experience, acceptance of a student teacher shall be voluntary on the part of the supervising teacher and shall be based on the following guidelines:
- 24.110 Supervising teachers will have tenure and a permanent or continuing certificate.
  - 24.120 An annual pool of volunteers will be developed from a general invitation to the teaching staff. Said pool shall be given to the Union.
  - 24.130 Supervising teachers will be selected from the annual pool on a rotating basis, within grade level or department as requested by the University and/or student teacher. Seniority will be considered. The Union shall be informed of the placement of all student teachers.



## **ARTICLE 25: PROFESSIONAL STUDY COMMITTEES AND PROFESSIONAL STAFF DEVELOPMENT**

- 25.100 The Administration and Local Association may establish joint professional study committees as needed by mutual consent. Committees will be composed of representatives selected by the Board and Local Association. Individuals holding committee membership prior to the signing of this contract shall remain in their positions if they so desire. Committee membership beginning with the signing of this contract shall be limited to one committee per school year. However, individuals may serve on more than one committee if there is a need and others within the building do not serve. In the event the Local Association declines to participate in a Study Committee, the Administration retains the right to establish such groups.
- 25.200 The purpose of such committees shall be to investigate areas and topics relating to the improvement of education in Lincoln Park, and recommendations made by such committees shall be considered by the Board in making its policy decisions in such matters. The Assistant Superintendent to the Superintendent will meet with representatives of the Local Association, at their request. Such meetings will not exceed one (1) per month without mutual consent and will be held at times mutually agreeable to the parties.
- 25.300 A committee, composed equally of members appointed by the Superintendent and by the Union, will be established to review the programs and resources of the school district for the purpose of making recommendations for reinstatement of programs throughout all levels of the School District. The Union recognizes that the Board of Education has the final authority and will make the final decision regarding implementation of the committee's recommendations. It is understood by both parties that the committee referred to in this section is not on-going but will meet when reinstatement of programs is being considered.
- 25.400 The parties agree that the Board may continue to utilize its administrative means, including the involvement of teachers, to study the areas and topics set forth above.
- 25.500 The clerical expense of such committees shall be borne by the Board.
- 25.600 In recognition of the rapidly expanding fields of knowledge in social and scientific fields, the parties hereby agree to establish an In-Service Education Committee composed of three (3) elementary teachers and three (3) secondary teachers appointed by the Local Association and three (3) persons appointed by the Administration.
- 25.700 The In-Service Education Committee shall be responsible for the planning of the In-Service Education for all professional teaching personnel. In-Service may be planned by the Administration if the Union agrees that the In-Service Education Committee need not be consulted. State mandated or legally binding In-Service can be handled by management.

## ARTICLE 26: PROFESSIONAL GRIEVANCE PROCEDURE

- 26.100 Any teacher or the Union, believing that there has been a violation, misinterpretation or misapplication of any provision of this Agreement may file a written grievance with the designated representative of the Employer. Any teacher or the Union having such a grievance shall bring the matter to the attention of said designated representative not later than twenty (20) working school days after the existence of the alleged grievance is, or reasonably should have been, known. The Board hereby designates as its representative for such purpose the principal in each school building and the Superintendent of Schools when the particular grievance arises in more than one school building. It is understood that only the Union may forward a grievance to the Superintendent's level or beyond.
- 26.200 Within five (5) working days of receipt of the grievance the designated representative of the Board shall meet with the Union in an effort to resolve the grievance. If the meeting is with the school principal and the parties cannot agree, the grievance shall, within five (5) working school days, be transmitted by the Union to the Superintendent who shall have five (5) working school days thereafter to approve or disapprove it. If the grievance is transmitted directly to the Superintendent, he/she shall have ten (10) working school days from receipt to approve or disapprove it. The Superintendent may require the Assistant Superintendent for Personnel to act for him/her; if such occurs, the time limits of the provision are binding on that individual and his/her decision is the decision of the Superintendent.
- 26.300 If the Superintendent's decision does not resolve the grievance, either the Union or the Board may request, in writing to the other, that the matter be submitted to non-binding mediation with the Michigan Employment Relations Commission. Such request for mediation must be made no more than ten (10) workdays after delivery of the Superintendent's disposition. For mediation to occur, the mediation request must be agreed upon in writing by the other party not more than ten (10) workdays following receipt of the request.
- 26.400 If the Union indicates its dissatisfaction with the Superintendent's decision, in writing, within thirty (30) days of said decision, or within thirty (30) days of the termination of a mediation process which does not resolve the grievance, the grievance may be submitted to arbitration before the American Arbitration Association in accord with its rules which shall otherwise govern the arbitration hearing. The arbitrator shall have no power to alter, add to or subtract from the terms of this Agreement. Both parties agree to be bound by the award of the Arbitrator and agree that judgment thereon may be entered in any court of competent jurisdiction.
- 26.500 The cost of any arbitration under this Article shall be shared equally by the Board and the Union.
- 26.600 For administrative convenience, the Board may cause complaints which may be the subject of grievances under this Article first to be presented to a department head, assistant principal, or other school employee, for informal processing, in an effort to

reduce the number of formal grievances handled under the professional grievance procedures herein established. The parties shall mutually work out procedures for such informal processing upon request, but exhaustion of such informal procedures shall not be required as a condition precedent to invoking the grievance procedure.

## ARTICLE 27: NEGOTIATION PROCEDURE

- 27.100 It is contemplated that the matters not specifically covered by this Agreement but of common concern to the parties shall be subject to professional negotiations between them from time to time during the period of this Agreement upon consent of both parties. The parties undertake to cooperate in arranging meetings, selecting representatives for such discussions, furnishing necessary information and otherwise constructively considering and resolving any such matters. The duties of any teacher or the responsibilities of any position in the bargaining unit will not be altered or increased without prior negotiation with the Union.
- 27.200 The parties acknowledge that during the negotiations which resulted in this Agreement each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the area of collective bargaining, and that the understandings and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the Board and the Union for the life of this Agreement each voluntarily and unqualifiedly waives the right, and each agrees that the other shall not be obligated, to bargain collectively with respect to any subject or matter referred to or covered in this Agreement, or with respect to any subject or matter not specifically referred to or covered in this Agreement, even though such subjects or matters may not have been within the knowledge or contemplation of either or both parties at the time that they negotiated or signed this Agreement.
- 27.300 Representatives of the Board and representatives of the Union will meet within seven (7) days after the request of either party for the purpose of reviewing the administration of the contract, and to resolve problems that may arise. These meetings are not intended to bypass the grievance procedure. All meetings between the parties will be scheduled to take place as promptly as possible at times when the teachers involved are free from assigned instructional responsibilities, unless otherwise mutually agreed. Should such a meeting result in a mutually acceptable amendment of the Agreement then the amendment shall be subject to ratification by the Board and the Union; provided, that the representatives of the Union shall be empowered to effect temporary accommodations to resolve special problems.
- 27.400 Between March 1st and March 15th of the year of expiration of the Agreement, the parties shall initiate negotiation for the purpose of entering into a successor Agreement.
- 27.500 Neither party in any negotiations shall have any control over the selection of the negotiating or bargaining representatives of the other party. The parties mutually pledge that their representatives will be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations. It is recognized that no final agreement between the parties may be executed without ratification by the Board and the representatives shall attach their signatures to the final Agreement as quickly as possible.

- 27.600 There shall be three (3) signed copies for purposes of record, one (1) retained by the Board, one (1) by the Union, and (1) by the Superintendent.
- 27.700 If the parties fail to reach an agreement in any such negotiations, either party may invoke the mediation machinery of the Michigan Employment Relations Commission, or take any other lawful measures it may deem appropriate.

## **ARTICLE 28: RIGHTS OF THE BOARD**

28.100 Subject to the provisions of this Agreement and except as expressly provided otherwise by the terms of this Agreement, the Board and the Superintendent of Schools reserve and retain full rights, authority and discretion, in the proper discharge of their duties and responsibilities, to control, supervise and manage the Lincoln Park School District and its professional staff, to determine and administer educational policy, to operate the schools and to direct the professional staff, and otherwise retain all rights, authority and discretion which are exclusively vested in the Board or in the Superintendent under governing law, ordinances, rules and regulations as set forth in the Constitution and laws of the State of Michigan and of the United States.

## ARTICLE 29: COUNSELORS

- 29.100 Requirements for counselors shall not be made retroactive to initial employment as a counselor. After a counselor is contracted for, the requirements shall not be increased, unless specifically required for North Central accreditation. Further, a counselor shall be given a reasonable period of time to meet such requirements. Counselors who are hired shall meet North Central requirements and have at least one (1) year of successful work with adolescents.
- 29.200 Any time spent in counseling before regular school starts in the Fall and after school is out in the Spring shall be considered a part of the counseling program with a paid co-curricular stipend as specified in Schedule B. School counselors will have extra duty days not to exceed four (4) days prior to the beginning of the school year and two (2) days after the end of the school year.
- 29.300 There shall be at least one (1) full-time clerk for the High School Counseling Department, within the limitation of available funds.
- 29.400 Counselors shall be free from:
- 29.410 Serving as a substitute teacher.
  - 29.420 Administering discipline.
  - 29.430 Clerical duties, to the fullest extent possible.
- 29.500 A joint study will be made by the Board and the Association regarding the feasibility of relieving counselors of attendance record-keeping.

## ARTICLE 30: SENIORITY

- 30.100 Seniority provisions – The seniority date and ranking for those teachers hired before November 30, 2000 will be established through a list effective that date. That list shall be based on the methods used to establish seniority previously. Such list is subject to adjustment as provided for elsewhere in this contract. This provision is not intended to prohibit a teacher from challenging the accuracy of his/her seniority date or ranking.
- 30.110 Seniority is defined as the contractual service in Lincoln Park, starting with the actual first day of work.
- 30.120 Adjustments (reductions) to seniority are made for unpaid leaves exceeding ten working days, time on layoff, job sharing, or part time employment.
- 30.130 The seniority date and ranking for those teachers hired after July 1, 2007 will be determined in the following manner:
- 30.131 First Tie Breaker: In the event that two or more teachers have the same seniority date, the teacher with the earliest Board of Education approval will have the higher-ranking seniority. Board resolutions to hire prospective teachers will be submitted in a timely manner.
- 30.132 Second Tie Breaker: In the event that two or more teachers are still tied, ranking shall be determined by the earliest application date and time. It is understood that an “application date” may be interchangeable with an “offer letter” when no application date exists.
- 30.140 The Personnel Office will regularly (at least yearly or more often if needed) revise the seniority list including those on layoff or leave. Sufficient copies of said list shall be made available to the union in such numbers so as to provide for posting in all buildings. The employer shall notify by e-mail those on layoff or leave of the availability of the new list.



## ARTICLE 31: JOB SHARING

- 31.100 Teachers may volunteer, with Superintendent approval, to participate in Job Sharing.
- 31.110 Job sharing is two (2) teachers dividing a full-time teaching position into various combinations of the work day or week.
- 31.120 Teachers participating in fifty percent (50%) Job Sharing shall receive half (1/2) their contract rate had they been teaching full-time. In addition to the contracted salary, these teachers shall be permitted to apply half (1/2) the cost of their full-time equated benefits toward the purchase of fringe benefits offered to all teachers. The half (1/2) ration applies to participants of the program who are teaching fifty percent (50%) of the time. Staff teaching less than fifty percent (50%) shall receive salary and benefits equivalent to the same ratio as their teaching assignment is to a full-time position, i.e. a two hour assignment at the high school is equivalent to 2/5 salary and benefit costs.
- 31.130 Job sharing teachers shall be awarded half (1/2) the number of leave days afforded full-time teachers. Whenever a job sharing teacher is absent, a half (1/2) shall be deducted from the accumulated days of the teacher. A bonus equivalent of half (1/2) the number of days given to full-time teachers who use six (6) or less shall be given to the job sharing teachers.
- 31.140 Job sharing teachers shall accumulate seniority at half (1/2) the rate had they taught full-time during the time they are in the program.
- 31.200 Job Sharing Teachers must commit to one year involvement in the Program. They may return to a full-time position after one year in accordance with their district seniority. Participating teachers sharing the same full-time position must mutually agree to the assignment.
- 31.300 A committee composed of an equal number of union and administration representatives shall monitor the program and make recommendations.

## ARTICLE 32: DURATION AND EFFECT OF AGREEMENT

- 32.100 Any individual contract between the Board and an individual teacher, heretofore executed, shall be subject to and consistent with the terms and conditions of this Agreement. If an individual contract contains any language inconsistent with this Agreement, this Agreement during its duration shall be controlling.
- 32.200 This Agreement shall supersede any rules, regulations, or practices of the Board which shall be contrary to or inconsistent with its terms. The provisions of this Agreement shall be incorporated into and be considered part of the established policies of the Board.
- 32.300 If any provision of this Agreement or any application of this Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or application shall continue in full force and effect.
- 32.400 Copies of this Agreement titled, "Collective Bargaining Agreement between the Board of Education of the School District of City of Lincoln Park and the Wayne County MEA/NEA," shall be printed at the expense of the Board within thirty (30) days after the Agreement is signed and presented to all teachers now employed or hereafter employed by the Board. Upon mutual agreement, a digital copy may be provided instead.
- 32.500 This Agreement shall be effective as of August 15, 2021 and shall continue in effect until the 14th day of August 2026. This Agreement shall not be extended orally and it is expressly understood that it shall expire on the date indicated. The District shall not be compelled to provide wages and benefits at levels and amounts any greater than those in effect at the end of the 2025–2026 school year absent mutual agreement of the parties. The District shall retain equivalent rights and privileges afforded by Michigan Public Act 54 of 2011 in negotiating future economic wage rates and insurance coverage during the future years of this contract.
- 32.600 The entire agreement or specific provisions of the agreement may be rejected, modified, or terminated by an emergency manager under conditions provided in the Local Government and School District Fiscal Accountability Act, 2011 PA 4.

## SIGNATURES

IN WITNESS WHEREOF, the parties have executed this document by their duly authorized representatives the day and year first above written.

### BOARD OF EDUCATION OF THE SCHOOL DISTRICT OF THE CITY OF LINCOLN PARK

By: \_\_\_\_\_

Terry Dangerfield, Superintendent

By: \_\_\_\_\_

Kathy Carter, Board President

### WAYNE COUNTY – MEA/NEA

By: \_\_\_\_\_

Edward Sims, Bargaining Chair

By: \_\_\_\_\_

Joe Ligaj, LPEA District Director

## **SCHEDULE A: GRADUATE HOUR PROVISIONS**

- A.100 All semester hours beyond the BA compensation column must be graduate hours towards an advanced degree taken at a degree granting university. The recipient must be working on an advanced degree and be so recognized by the university. Upon filing for compensation under one of the advanced pay columns, the teacher will supply both an official transcript and, if necessary, a letter from the university stating that he/she is a graduate student in good standing on an advanced degree program.
- A.110 Such notification must be made by filling out the necessary form on or before the 4th Friday of each semester to make advancement effective for that semester.
- A.120 Hours toward a second MA shall qualify for reimbursement under the MA+15 Schedule. However, it is expressly understood that there is no pay for a third MA towards same.
- A.130 Any member obtaining or possessing a Master's degree requiring 45 credit hours for completion will be recognized in the MA+15 lane on the salary schedule

## SCHEDULE B: EXTRA-CURRICULAR AND CO-CURRICULAR POSITIONS

### EXTRA-CURRICULAR

<b>SPORT</b>	<b>POSITION</b>	<b>SEASON</b>	<b>PAY</b>
Boys Baseball	Middle School	Spring	3,951
Boys Baseball	Junior Varsity	Spring	4,661
Boys Baseball	Varsity	Spring	6,142
Girls Basketball	7th Grade	Fall	3,951
Boys Basketball	7th Grade	Winter	3,951
Girls Basketball	8th Grade	Fall	3,951
Boys Basketball	8th Grade	Winter	3,951
Girls Basketball	9th Grade	Fall	4,200
Boys Basketball	9th Grade	Winter	4,200
Girls Basketball	Junior Varsity	Fall	4,661
Boys Basketball	Junior Varsity	Winter	4,661
Girls Basketball	Varsity	Fall	6,142
Boys Basketball	Varsity	Winter	6,142
Co-ed Bowling	Varsity	Winter	4,925
Girls Cheerleading	Junior Varsity	Fall	4,661
Girls Cheerleading	Middle School	Fall	3,951
Girls Cheerleading	Varsity	Fall	6,142
Girls Competitive Cheer	MS/HS		6,142
Boys Cross Country	Varsity	Fall	4,130
Girls Cross Country	Varsity	Fall	4,130
Co-ed Cross Country	Middle School	Fall	3,951
Girls Diving	Varsity	Fall	1,473
Boys Diving	Varsity	Winter	1,473
Boys Football	7th Grade	Fall	3,951
Boys Football	8th Grade	Fall	3,951
Boys Football	9th Grade	Fall	4,200
Boys Football	Asst. Varsity	Fall	4,661
Boys Football	Junior Varsity	Fall	4,661
Boys Football	Varsity	Fall	6,370
Boys Golf	Varsity	Fall	4,661

Girls Golf	Varsity	Spring	4,661
Boys Hockey	Asst. Varsity	Winter	3,912
Boys Hockey	Varsity	Winter	5,704
Co-Ed Head Soccer	Middle School		3,951
Co-Ed Assistant Soccer	Middle School		1,473
Boys Soccer	Junior Varsity	Fall	4,661
Boys Soccer	Varsity	Fall	6,142
Girls Soccer	Junior Varsity	Spring	4,661
Girls Soccer	Varsity	Spring	6,142
Girls Softball	Middle School	Spring	3,951
Girls Softball	Varsity	Spring	6,142
Girls Softball	Junior Varsity	Spring	4,661
Co-ed Swimming	Middle School	Winter	3,951
Girls Swimming	Varsity	Fall	5,529
Boys Swimming	Varsity	Winter	5,529
Boys Tennis	Varsity	Spring	4,925
Boys Tennis	Junior Varsity	Spring	2,100
Girls Tennis	Varsity	Fall	4,925
Girls Tennis	Junior Varsity	Fall	2,100
Boys Track	Asst. Varsity	Spring	4,661
Girls Track	Asst. Varsity	Spring	4,661
Boys Track	Middle School	Spring	3,951
Girls Track	Middle School	Spring	3,951
Boys Track	Varsity	Spring	5,922
Girls Track	Varsity	Spring	5,922
Girls Volleyball	7th Grade	Winter	3,951
Girls Volleyball	8th Grade	Winter	3,951
Girls Volleyball	9th Grade	Winter	4,200
Girls Volleyball	Junior Varsity	Winter	4,661
Girls Volleyball	Varsity	Winter	5,922
Girls Volleyball	Asst. Varsity	Winter	2,520
Boys Wrestling	Middle School	Winter	3,951
Boys Wrestling	Asst. Varsity	Winter	4,570
Boys Wrestling	Junior Varsity	Winter	4,661
Boys Wrestling	Varsity	Winter	5,922

<b>POSITION</b>		<b>PAY</b>
Academic Coach	Yearly	2,124
Coordinator of Student Activities	Yearly	3,150
Class Sponsor 9th Grade	Yearly	1,975
Class Sponsor 10th Grade	Yearly	1,975
Class Sponsor 11th Grade	Yearly	1,975
Class Sponsor 12th Grade	Yearly	3,150
National Honor Society Sponsors HS	Yearly	3,150
National Honor Society MS	Yearly	700
Student Council MS	Yearly	1,400
Safety Patrol Sponsor	Yearly	609
Service Squad Sponsor	Yearly	609
Yearbook MS	Yearly	700
Grant Fund Stipends*	Hourly	39.91
Assistive Technology Coordinator	Yearly	8,750
High School Department Chairperson	Yearly	8,750
Middle School Department Chairperson	Yearly	6,563

\*Typically includes, but not limited to: Adult ed., Summer School, Committee Work, and After-School Tutoring

**CO-CURRICULAR**

<b>POSITION</b>		<b>PAY</b>
Band Director	Yearly	6,300
Drama Coach (+10 release days)	Yearly	3,331
Drama Assistant	Semester	700
Multi-Bldg Teacher (in lieu of mileage)	Yearly	700
Elementary Split Classes	Yearly	4,200
Vocal Director	Yearly	3,331
Yearbook HS	Yearly	2,800
Mileage	per Mile	IRS
High School/Middle School Split Class	Semester	290
Counselor	per Extra Day	934
Special Education Student Scheduler	per Extra Day	934



## **SCHEDULE C: CALENDARS**

- C.100 The Parties agree the calendars for all school years covered under this agreement will be established using the criteria in Article 21.

**SCHEDULE D: TEACHER SALARY SCHEDULE**

**2021-2022**

<b>Step</b>	<b>BA</b>	<b>MA</b>	<b>MA+15</b>	<b>SPEC</b>	<b>MA+45</b>	<b>DR</b>
1	44,048	49,201	51,031	55,746	57,577	62,056
2	46,146	52,501	54,301	60,180	62,002	66,478
3	48,291	55,053	56,862	63,242	65,115	69,540
4	50,539	57,639	59,454	66,113	68,154	72,629
5	52,864	60,265	62,066	69,442	71,269	75,752
6	55,188	62,929	64,738	72,587	74,413	79,365
7	58,304	66,876	68,700	76,099	77,925	82,356
8	62,639	72,293	74,116	81,197	81,807	86,147
9	81,783	96,201	96,967	100,151	100,247	103,203

**2022-2023**

<b>Step</b>	<b>BA</b>	<b>MA</b>	<b>MA+15</b>	<b>SPEC</b>	<b>MA+45</b>	<b>DR</b>
1	44,048	49,201	51,031	55,746	57,577	62,056
2	46,146	52,501	54,301	60,180	62,002	66,478
3	48,291	55,053	56,862	63,242	65,115	69,540
4	50,539	57,639	59,454	66,113	68,154	72,629
5	52,864	60,265	62,066	69,442	71,269	75,752
6	55,188	62,929	64,738	72,587	74,413	79,365
7	58,304	66,876	68,700	76,099	77,925	82,356
8	62,639	72,293	74,116	81,197	81,807	86,147
9	83,419	98,125	98,907	102,154	102,251	105,267

**2023-2024**

<b>Step</b>	<b>BA</b>	<b>MA</b>	<b>MA+15</b>	<b>SPEC</b>	<b>MA+45</b>	<b>DR</b>
1	44,048	49,201	51,031	55,746	57,577	62,056
2	46,146	52,501	54,301	60,180	62,002	66,478
3	48,291	55,053	56,862	63,242	65,115	69,540
4	50,539	57,639	59,454	66,113	68,154	72,629
5	52,864	60,265	62,066	69,442	71,269	75,752
6	55,188	62,929	64,738	72,587	74,413	79,365
7	58,304	66,876	68,700	76,099	77,925	82,356
8	62,639	72,293	74,116	81,197	81,807	86,147
9	85,922	101,069	101,874	105,219	105,319	108,425

**2024-2025**

<b>Step</b>	<b>BA</b>	<b>MA</b>	<b>MA+15</b>	<b>SPEC</b>	<b>MA+45</b>	<b>DR</b>
1	44,048	49,201	51,031	55,746	57,577	62,056
2	46,146	52,501	54,301	60,180	62,002	66,478
3	48,291	55,053	56,862	63,242	65,115	69,540
4	50,539	57,639	59,454	66,113	68,154	72,629
5	52,864	60,265	62,066	69,442	71,269	75,752
6	55,188	62,929	64,738	72,587	74,413	79,365
7	58,304	66,876	68,700	76,099	77,925	82,356
8	62,639	72,293	74,116	81,197	81,807	86,147
9	88,499	104,101	104,930	108,375	108,478	111,678

**2025-2026**

<b>Step</b>	<b>BA</b>	<b>MA</b>	<b>MA+15</b>	<b>SPEC</b>	<b>MA+45</b>	<b>DR</b>
1	44,048	49,201	51,031	55,746	57,577	62,056
2	46,146	52,501	54,301	60,180	62,002	66,478
3	48,291	55,053	56,862	63,242	65,115	69,540
4	50,539	57,639	59,454	66,113	68,154	72,629
5	52,864	60,265	62,066	69,442	71,269	75,752
6	55,188	62,929	64,738	72,587	74,413	79,365
7	58,304	66,876	68,700	76,099	77,925	82,356
8	62,639	72,293	74,116	81,197	81,807	86,147
9	91,154	107,224	108,078	111,626	111,732	115,028

D.100 Bargaining unit members who begin the 2014-15 school year on the BA+15, BA+30, or MA+30 lane shall be paid the salary in accordance with the following “Expired Lanes” schedule.

D.110 The next possible lane advancement for members on the BA+15 lane is the MA lane.

D.120 The next possible lane advancement for members on the BA+30 lane is the MA lane.

D.130 The next possible lane advancement for members on the MA+30 lane is the SPEC lane.

**Expired Lanes**

**2021-2022**

<b>Step</b>	<b>BA+15</b>	<b>BA+30</b>	<b>MA+30</b>
1	46,146	48,244	52,853
2	48,243	50,326	56,130
3	50,385	52,478	58,929
4	52,627	54,718	61,280
5	54,954	57,044	63,893
6	57,279	59,376	66,560
7	60,399	62,482	70,524
8	64,731	66,834	75,941
9	84,553	87,059	98,436

**2022-2023**

<b>Step</b>	<b>BA+15</b>	<b>BA+30</b>	<b>MA+30</b>
1	46,146	48,244	52,853
2	48,243	50,326	56,130
3	50,385	52,478	58,929
4	52,627	54,718	61,280
5	54,954	57,044	63,893
6	57,279	59,376	66,560
7	60,399	62,482	70,524
8	64,731	66,834	75,941
9	86,244	88,800	100,405

**2023-2024**

<b>Step</b>	<b>BA+15</b>	<b>BA+30</b>	<b>MA+30</b>
1	46,146	48,244	52,853
2	48,243	50,326	56,130
3	50,385	52,478	58,929
4	52,627	54,718	61,280
5	54,954	57,044	63,893
6	57,279	59,376	66,560
7	60,399	62,482	70,524
8	64,731	66,834	75,941
9	88,831	91,464	103,417

**Expired Lanes**

**2024-2025**

<b>Step</b>	<b>BA+15</b>	<b>BA+30</b>	<b>MA+30</b>
1	46,146	48,244	52,853
2	48,243	50,326	56,130
3	50,385	52,478	58,929
4	52,627	54,718	61,280
5	54,954	57,044	63,893
6	57,279	59,376	66,560
7	60,399	62,482	70,524
8	64,731	66,834	75,941
9	91,496	94,208	106,520

**2025-2026**

<b>Step</b>	<b>BA+15</b>	<b>BA+30</b>	<b>MA+30</b>
1	46,146	48,244	52,853
2	48,243	50,326	56,130
3	50,385	52,478	58,929
4	52,627	54,718	61,280
5	54,954	57,044	63,893
6	57,279	59,376	66,560
7	60,399	62,482	70,524
8	64,731	66,834	75,941
9	94,241	97,034	109,715

D.200 There shall be 4 “triggers” in effect that affect the Schedule D Salary Schedule.

They are:

1. For the duration of this agreement, if the District’s fund equity (total General Fund balance as a percentage of General fund expenditures plus transfers out) falls to 20.00% or below, then it is agreed that Step 9 of all lanes of the Schedule D will be reduced by 1.8%. This reduction shall be reinstated if the District’s fund equity (total General Fund balance as a percentage of General fund expenditures plus transfers out) reaches 20.01% or above.
2. For the duration of this agreement, if the District’s fund equity (total General Fund balance as a percentage of General fund expenditures plus transfers out) is 15% or above, bargaining unit members on Step 9 in each lane shall have an additional 1.50% (off-schedule) added to their annual salary. The full off-schedule amount will be added to the first paycheck in May of each designated year. If the district’s fund equity (total General Fund balance as a percentage of General Fund expenditures plus transfers out) is 14.99% or lower than the 1.5% off scale shall not be paid. This reduction shall be reinstated if the District’s fund equity (total General Fund balance as a percentage of General fund expenditures plus transfers out) reaches 15% or above.
3. For the duration of this agreement, if the District’s fund equity (total General Fund balance as a percentage of General fund expenditures plus transfers out) falls to 10.00% or below, step 9 of all lanes of the Schedule D will be reduced by an additional 1.8%.

This reduction shall be reinstated, if the District’s fund equity (total General Fund balance as a percentage of General fund expenditures plus transfers out) reaches 10.01% or above.

4. For the 2023–2024, 2024–2025, & 2025–2026 years; if the district is above 20% fund equity and places additional money in fund equity as confirmed by the annual audit, then 80% of this additional money placed in fund equity for that fiscal year only will be set aside for wage enhancements with LPEA receiving their share as based on their proportion of the LPPS labor force. (i.e. if LPEA represents 60% of labor force, they will receive 60% of the 80%) This portion will be unrestricted and LPEA will determine how to use it as long as the method does not violate local, state, or federal law.

D.210 The statement “District’s fund equity (total General Fund balance as a percentage of General fund expenditures plus transfers out)” shall mean the following as per this example:

The November 2015 audit shows these figures to be \$37,982,899, \$495,724 (transfers out), and \$6,071,505. These numbers are also indicated on the audit form attached. It is further understood these categories on the audit report (A and B) is what will be used to determine if the trigger is met in future audits.

- D.600 Members who earn applicable degree credits are eligible for lane advancement.
- D.700 Any possible step advancement in future years of this contract is subject to bargaining consistent with Public Act 54 of 2011.



## **APPENDIX A: NON-TEACHER CERTIFIED EMPLOYEE DISCIPLINE AND REDUCTION IN PERSONNEL**

The term “non-teacher certified employee” shall refer to all professional employees represented by the Union as defined in the Recognition Clause (1.100) of this Agreement whose employment is not regulated by the Michigan Teachers’ Tenure Act.

### Discipline

Any reprimand, discipline, demotion, or dismissal of a non-teacher certified employee shall be for just cause. All employees covered by this appendix shall be subjected to a probationary period of one (1) year from the employee’s date of hire. This language takes effect as of the date of this contract and for all current and future employees.

### Reduction in Personnel

Should changes in student population or other conditions make necessary a general reduction in the number of non-teacher certified employees employed by the Board, the Board will retain those employees having the most seniority in the district in their respective job classification.

No non-teacher certified employee will be laid off unless he/she has been informed of such termination of employment at least thirty (30) calendar days prior to the effective date of the layoff. In normal circumstances, non-teacher certified employees will be notified at least thirty (30) calendar days prior to June 30th.

Non-teacher certified employees who are notified at other times during the school year shall be laid off only because of an incident with a significant financial impact (for instance, executive order cut, dramatic drop in enrollment, etc.).

Laid off non-teacher certified employees shall inform the Personnel Director and the Union of their desire to return to the District. The Personnel Director will offer available openings to the qualified person with the longest seniority on the list of employees awaiting reinstatement to active service.

A non-teacher certified employee who refuses a recall to a position for which he/she is qualified has waived his/her right to all positions for that school year. Non-teacher certified employees will remain on the layoff list a maximum of three (3) years. It is the responsibility of the laid off employee to keep the Personnel Office notified of his/her current address and telephone number.

In Reference to D.210

**Lincoln Park Public Schools**  
**Governmental Funds**  
**Statement of Revenues, Expenditures and Changes in Fund Balances**  
**For the Year Ended June 30, 2015**

	General Fund	Funded Projects	Special Education	Debt Service	Nonmajor Governmental Funds	Total Governmental Funds
<b>Revenues</b>						
Local sources	\$ 4,601,870	\$ 52,907	\$ -	\$ 2,986,715	\$ 1,309,051	\$ 8,950,543
State sources	34,965,642	1,850,794	2,623,165	17,549	95,684	39,552,734
Federal sources	97,011	5,312,693	-	-	2,489,623	7,908,327
Interdistrict sources	188,567	1,122,185	5,218,925	-	-	6,529,677
<b>Total revenues</b>	<b>39,852,990</b>	<b>8,338,579</b>	<b>7,842,090</b>	<b>3,004,264</b>	<b>3,904,358</b>	<b>62,942,281</b>
<b>Expenditures</b>						
<b>Current</b>						
Education						
Instruction	24,502,827	4,126,324	4,695,571	-	-	33,324,722
Supporting services	12,954,211	3,916,845	2,282,936	59,936	16,509	19,230,437
Food services	-	8,538	-	-	2,553,459	2,561,998
Community services	16,690	133,440	-	-	-	150,130
Capital outlay	445,980	76,836	16,207	-	1,303,635	1,842,658
Debt service						
Principal	51,584	790	2,478	1,700,000	1,055	1,755,907
Interest and other expenditures	11,607	478	558	992,799	238	1,005,380
<b>Total expenditures</b>	<b>37,982,899</b>	<b>8,262,952</b>	<b>6,997,750</b>	<b>2,752,735</b>	<b>3,874,896</b>	<b>59,871,232</b>
<b>Excess of revenues over expenditures</b>	<b>1,870,091</b>	<b>75,627</b>	<b>844,340</b>	<b>251,529</b>	<b>29,462</b>	<b>3,071,049</b>
<b>Other Financing Sources (Uses)</b>						
Capital leases	361,882	-	-	-	6,935	368,817
Proceeds from sale of capital assets	200,675	-	-	-	-	200,675
Transfers in	1,018,412	-	-	-	495,724	1,514,136
Transfers out	(485,724)	(75,627)	(844,340)	-	(98,445)	(1,514,136)
<b>Total other financing sources (uses)</b>	<b>1,085,245</b>	<b>(75,627)</b>	<b>(844,340)</b>	<b>-</b>	<b>404,214</b>	<b>569,492</b>
<b>Net change in fund balance</b>	<b>2,955,336</b>	<b>-</b>	<b>-</b>	<b>251,529</b>	<b>433,676</b>	<b>3,640,541</b>
<b>Fund balance - beginning</b>	<b>3,116,169</b>	<b>-</b>	<b>-</b>	<b>(36,621)</b>	<b>1,952,852</b>	<b>5,032,400</b>
<b>Fund balance - ending</b>	<b>\$ 6,071,505</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 214,908</b>	<b>\$ 2,386,528</b>	<b>\$ 8,672,941</b>

**A + A = B**

See Accompanying Notes to the Financial Statements  
3 - 7